



SCHOOLS FUNDING FORUM AGENDA

8.30 am

Thursday
24 January 2013

CEME, Rainham

MEMBERSHIP:

Members: 26 Quorum: 10

Head Teachers (12):

Nigel Emes (Chair) (Primary)
Margy Bushell (Primary)
Christine Drew (Primary)
Chris Hobson (Primary)
Ian Trafford (Primary)
Angela Winch (Primary)
Emma Field (Primary Academy)
Julia Deery (Secondary)
Julian Dutnall (Secondary Academy)
Alan Perry (Secondary Academy)
Keith Williams (Secondary Academy)
Geoff Wroe (Special)

Governors (7):

Joe Webster (Vice Chair) (Secondary)
Sheila Clarke (Primary)
John Parker (Primary)
Richard Shaw (Primary)
Tracey Walker (Primary)
Daniel Gricks (Secondary Academy)
John McKernan (Secondary Academy)

Pupil Referral Units (1)

Sandra Wigham (Pupil Referral Units)

**Non-School
Representatives (4):**

Rob Fox (Diocesan Board of Education)
Trevor Sim (Vulnerable Children)
Maria Thompson (14-19 Partnership)

Trade Unions (3):

Keith Passingham (NASUWT)
Dave Thomas (UNISON)
Ray Waxler (NUT)

Please contact David Allen david.allen@haverling.gov.uk Tel: 433851 to give apologies for absence or to raise queries on the agenda.

AGENDA ITEMS

1 APOLOGIES FOR ABSENCE AND ANNOUNCEMENT OF SUBSTITUTE MEMBERS OR OBSERVERS

2 MEMBERSHIP

3 TO AGREE THE NOTES OF THE MEETING HELD ON 6 DECEMBER 2012 (Pages 1 - 8)

The notes are attached at Appendix A.

4 MATTERS ARISING

5 DE-DELEGATION

(i) Behaviour Support Service and EAL Service

To note that School Forum representatives of maintained secondary schools have decided not to agree to de-delegation of the budgets for the Behaviour Support or EAL services.

(ii) Trade Union Facility Time

To consider options for meeting the statutory responsibilities relating to paid time off for trade union representatives.

6 EAL FUNDING (Pages 9 - 10)

To note the increase in the number of pupils registered as EAL between October 2011 and October 2012 and agree an increase in the funding allocated through EAL factors to the primary sector. Appendix B refers.

7 DSG SETTLEMENT 2013-14 (Pages 11 - 12)

Funding through the Dedicated Schools Grant for 2013-14 was announced on 19th December. A summary is provided at Appendix C.

Further information on Havering's budgeting within each of the three funding blocks is provided at items 9, 10 and 11 below.

8 EARLY INTERVENTION GRANT (EIG) 2013-14 (Pages 13 - 14)

(i) To receive a report on the EIG settlement. Appendix D refers.

(ii) To consider the charging of appropriate costs to the Early Years Block in relation to 2 year olds.

9 EARLY YEARS BLOCK (Pages 15 - 18)

- (i) To note the application of funding through the Early Years Block. Appendix E refers
- (ii) To consider responses to the consultation on changes to the Single Funding Formula. Appendix F refers.

10 SCHOOLS BLOCK (Pages 19 - 20)

To note the application of funding through the Schools Block. Appendix G refers

11 HIGH NEEDS BLOCK (Pages 21 - 26)

- (i) To note the application of funding through the High Needs Block. Appendix H refers
- (ii) To note the process for allocation to schools from the High Needs Block. A draft letter to schools is at Appendix I.

12 COPYRIGHT LICENSING AUTHORITY (CLA) LICENCE (Pages 27 - 28)

To note revised arrangements for licensing schools through the Copyright Licensing Authority. Appendix J refers.

13 INDUCTION OF NQTS (Pages 29 - 30)

To receive a note on the funding arrangements at Appendix K.

14 REPLACEMENT OF LACSEG (Pages 31 - 32)

LACSEG (Local Authority Central Spend Equivalent Grant) is received by academies in addition to their General Annual Grant to reflect costs no longer incurred by the LA on their behalf. LACSEG is calculated as a share of DSG budgets and a share of central LA budgets for statutory responsibilities. The DSG LACSEG is replaced from 2013/14 by maximum delegation and the central LA LACSEG is also changing. Appendix L refers.

15 SCHOOL BUDGETS 2013-14

To receive a summary of effect of Schools Funding Reforms on the school budget allocations from 2013-14. To follow.

16 SPONSORED ACADEMIES

To note the LA policy on the financial management of schools becoming sponsored academies. To follow.

17 NEXT MEETINGS

The next meetings have been arranged as follows:

2013

February	Thursday 14th
March	Thursday 21st
April	Thursday 25 th
May	Thursday 23 rd
July	Thursday 11 th

All meetings to be held at CEME at 8.30 a.m.

18 ANY OTHER BUSINESS

**Ian Buckmaster
Committee Administration & Member Support
Manager**

Public Document Pack Agenda Item 3

MINUTES OF A MEETING OF THE SCHOOLS FUNDING FORUM

CEME, Rainham
6 December 2012 (8.30-10.30am)

Present:

Head Teachers (12): Nigel Emes (Chair) (Primary)
Margy Bushell (Primary)
Julia Deery (Primary)
Christine Drew (Primary)
Chris Hobson (Primary)
Angela Winch (Primary)
Emma Field (Primary Academy)
Julian Dutnall (Secondary Academy)
Keith Williams (Secondary Academy)

Governors (7): Joe Webster (Vice Chair) (Secondary)
Sheila Clarke (Primary)
John Parker (Primary)
Richard Shaw (Primary)
Tracey Walker (Primary)
Daniel Gricks (Secondary Academy)
Sandra Wigham (Pupil Referral Units)

**Non-School
Representatives (4):** Trevor Sim (Vulnerable Children)
Maria Thompson (14-19 Partnership)

Trade Unions (3): Keith Passingham (NASUWT)
Dave Thomas (UNISON)
Ray Waxler (NUT)

Apologies were received for the absence of Ian Trafford, Alan Perry and John McKernan

All decisions were taken with no votes against except where specified.

The Chairman reminded Members of the action to be taken in an emergency.

13 MEMBERSHIP

The Forum acknowledged and welcomed the new members of the Forum, Sandra Wigham, as representative of pupil referral units and Emma Field as representative of primary academies.

14 **TO AGREE THE NOTES OF THE MEETING HELD ON 18 OCTOBER 2012**

The minutes of the last meeting of the Forum held on 18 October 2012 were agreed as a correct record, subject to the removal of the final sentence under Item 9 regarding the 10 day training programme required for Union representatives.

Members debated the removal with many querying where the indicated requirement came from. Union representatives stated that it was underpinned by statute. However, this was contested and upon being put to the vote the Forum agreed to remove the sentence by 11 votes to 3.

15 **MATTERS ARISING**

School Meals

Further to the Forum's previous meeting, at which the Forum had supported the option of a joint contract between primary schools for the provision of school meals, to enable the continuation of the current catering arrangements, members noted that the views of schools had been sought on the repayment of grant and the method of charging for free meals.

After two letters had been sent out, 35% of schools had responded with 24 schools opting for the central service and only 3 declining. The Forum agreed that the best option would be to go ahead with a joint contract and to undergo individual negotiations with those schools wishing to opt out. With regards to billing, schools had been given the option of being charged for the number of meals used or a fixed, agreed yearly budget. The fixed budget was the overwhelming choice.

A member asked what happened to alternative provision, such as PRUs. Officers explained that in the absence of catering facilities for school meals provision, the only option for PRUs would be a packed lunch, with PRUs needing to decide whether or not to opt in or out of the same central budget, as the money had also been delegated to them.

16 **SCHOOLS FORUM RESPONSIBILITIES**

The Forum received and considered new DfE guidance outlining the new responsibilities of the Forum and an operational and good practice guide.

Key changes were identified as follows:

- no longer a maximum or minimum membership;
- TOR for the Forum to be decided by the LA;
- the voting and rights of academy/free school/UTC members needed to be considered in greater detail;

- requirement to appoint 14-19 partnership and early years PVI members but non-school members can only be a third of the total membership;
- restrictions on the DCS or deputy, cabinet member and any other officers involved in school funding for the LA.

It was stated that the areas that needed to be worked on in Havering were around training and induction of new members and the use of named substitutes. Members generally agreed that it was preferable that head teachers should still be the key members attending on behalf of schools, along with governors, as business managers would not be able to provide the overview and breadth required for the Forum to fulfil its responsibilities.

17 **REVIEW OF ALTERNATIVE EDUCATION PROVISION AND TARGETED INCLUSION**

The Forum noted that the LA had commissioned a review of its strategy for alternative education provision and targeted inclusion support services, including revised arrangements for the operation for pupil referral units.

The Forum received a presentation from a consultant regarding the review and progress made to date. The Forum noted that the review was taking place owing to Havering's specific needs as well as the change in policy at a national level, which brought about a changing landscape for the public sector.

The priority areas were:

- Pupil Referral Units (PRUs)/Alternative Provision (AP)
- Prevention of educational and social exclusion
- Integrated support to schools with a focus on inclusion, behaviour and attendance
- Inter-agency working and the continuum of provision

The findings of the review had revealed that there were very low levels of permanent exclusions in primary and special schools, with the Havering School Improvement Service (HSIS) being highly valued by local schools. Further findings demonstrated that the Behaviour Support Service provided valuable support to local schools and the overall support given to special schools provided good value for money. Overall, the service provided by primary and secondary schools, PRUs and AP was described as giving good or better support to children and young people.

However, there were a number of areas for development. Such areas included the inconsistent implementation of LA arrangements for tracking and monitoring the number of pupils with reduced school timetables. There was also limited joint planning between LA support services such as Education Welfare and Behaviour Support, no risk assessment framework to support the placement considerations for some pupils into school/AP settings, absence of a targeted and coordinated approach to working with

high needs families by partner agencies and an increasing number of secondary school pupil permanent exclusions. Bullying was said to be poorly recorded and managed, online learning was under-utilised and there was no single comprehensive recording of children educated in AP.

Proposals for change were as follows:

- The duties of the ANPP to come under the restructured Fair Access Protocol (FAP);
- the merger of the four PRUs under one executive head teacher'
- the merger of the four PRS management committees under a single committee;
- a timeline with milestones to be developed with local school consortia and LA lead professionals for the work of AP and PRUs that would set out the process to be undertaken for transferring the responsibility for management of local EOTAS provision to school consortia management by 2018.

The next steps would be a stakeholder event to gain the views of all interested parties, followed by a working group and a feedback session.

The Forum noted the update.

18 **DE-DELEGATION**

Behaviour Support Service & EAL Service

At the Forum's previous meeting it had agreed on behalf of maintained primary schools to de-delegate budgets for the Behaviour Support Service and EAL service. The decision on these two services on behalf of maintained secondary schools was deferred. A decision was required in time for the budget setting timetable.

Members noted that only one representative was at the Forum on behalf of maintained secondary schools. It was proposed and agreed that a decision should be taken outside of the meeting, as it was purely a decision to be taken by maintained secondary schools, with 12 of the 18 secondary schools in Havering to be academies in 2013. The number of schools to which de-delegation applied was very small so the Forum agreed that the decision should be taken by maintained secondary representatives alongside the Chairman outside of the meeting.

Because of the decisions of the Forum to de-delegate funding for the EAL Service and Behaviour Support Service for the primary sector, both of these would be maintained and would be accessible by all schools but at a charge for academies and secondary schools if not de delegated.. It was suggested that the schools be written to letting them know about the availability of the service. Further, a letter to academies should invite them to consider how they wished to interact with the service.

Trade Union Facility Time

At previous meetings of the Schools Funding Forum the issue of Trade Union Facility Time had been considered but a decision had been deferred on behalf of primary and secondary schools pending a view from academies.

Secondary head teachers had now considered the matter and the vast majority had decided that they did not wish to return the money delegated to them to maintain the current arrangements. A decision on de-delegation on behalf of maintained primary and secondary schools was now required.

Members noted that the £200,000 top slice from the Dedicated Schools Grant paid for three or four trade union representatives for facility time. From that money schools were reimbursed for the loss of staff time when those representatives needed to be outside of the school on trade union business. De-delegation was not allowed for academies. Members queried how much of the £200,000 was reserved to cover primaries and how much for secondary schools and it was explained that it was split (roughly) in half between the two sectors.

Academy head teachers had considered that they would be able to cover the cost for facility time from within additional amounts delegated to them. The Forum was informed that there was no audit trail for the £200,000. There was no means of evidencing the work that was conducted by trade unions representatives during their facility time, however, trade union representatives explained that much of the work they did, on a day to day basis to alleviate staffing disputes (often imperceptible) saved far more money than that allocated, and was hard to measure or quantify.

The Forum, noting that a decision taken today in relation to LA maintained schools would determine the funding allocation for facility time and it was preferable for the budget to cover primary and secondary schools rather than fund a reduced provision just for primary. However, if academies were making a decision not to de-delegate then primaries would need to meet and decide what to do. Members required further information on how the money was being spent.

It was suggested that a union representative should attend a secondary head teacher meeting so that a case could be made for retaining the pooled budget and to better understand statutory responsibilities...

It was agreed a decision was not possible today and the decision was deferred to the next meeting. Officers confirmed that if a meeting were held prior to the January meeting then it would be just in time for the budget settlement.

19 CENTRAL RETAINED BUDGETS

The Forum noted that the reforms to school funding allowed for the retention of some budgets with the Forum's approval. All of these budgets were listed in the report submitted.

Also, the Forum was required to approve the criteria for pre-16 growth funding.

The Forum approved both aspects of Item 8 as listed in the supporting papers.

20 EARLY YEARS SINGLE FUNDING FORMULA

The Forum was informed that a review of the Early Years Single Funding Formula (EYSFF) was proposed for the following reasons:

- The transition from the previous method funding to the EYSFF had effectively ended for both PVI settings and for maintained settings;
- the current methodology for calculating the Deprivation Supplement was based on the Index of Multiple Deprivation (IMD) and under the draft Schools and Early Years Finance Regulations 2013, funding is required to move to the Income Deprivation Affecting Children Index (IDACI).
- the amount and percentage of funding allocated to the Deprivation Supplement was comparatively small.
- the 15 Hours and Flexibility supplements had a comparatively high combined level of funding. Most settings now delivered a flexible Early Educational Entitlement (EEE) or have surveyed parents who do not require this in practice.

The proposed revisions would:

- Discontinue both the 15 Hours and Flexibility Supplements
- Reallocate the whole of the funding to the Deprivation and Quality Supplements
- Introduce the IDACI methodology for allocating the Deprivation Supplement.
- No increase was proposed to the base rates.

The Forum noted the report and agreed to consultation with PVI and maintained settings with nurseries.

21 SCHOOL BUDGETS 2013-14 - PROGRESS TO DATE

The Forum noted that following the last meeting, Havering's draft budget pro-forma had been submitted to the Education Funding Agency (EFA) and had been approved.

The EFA would provide final data sets in the week beginning 10th December, the DSG settlement would be announced in the week beginning the 17th December and the final factors and values would be submitted to the EFA by the 18th January 2013.

22 **NEXT MEETINGS**

The Forum noted that the next meeting was to take place on Thursday 24th January 2013 at 8.30am at CEME.

Chairman

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APPENDIX B

Schools Funding Forum 24th January 2013

Proposal to increase the delegated funding for EAL pupils

Following consultation it has already been agreed that funding for EAL pupils be de-delegated for maintained primary schools. This was to maintain staffing levels in the EAL Team and to provide a budget for targeting to schools based on a central formula.

This arrangement has provided a central budget of £231,825 (less the amount retained by primary academies).

The allocation per EAL pupil (to calculate the allocations to schools prior to de-delegation) was determined by applying an appropriate rate to the data to provide the required budget to be held centrally. The method used was EAL1, which reflects the EAL pupils who have been on roll for a year since entering statutory education. Other options were for 2 years or 3 years after entering statutory education. The calculation based on the draft data received from the DFE from October 2011 was as follows:

Primary 76.13 x £3,045.28 = £231,825
Secondary 67.02 x £2,204.07= £147,711

The final data from October 2012 has now been received and shows a significant increase in the primary sector. For each option the final data compared to the draft is as follows:

Primary	Draft	Final
EAL 1	76.13	631.49
EAL 2	559.30	1,108.62
EAL 3	1,004.52	1,493.45

Secondary	Draft	Final
EAL 1	67.02	71.05
EAL 2	116.99	137.05
EAL 3	166.04	201.02

This shows a considerable increase in the primary sector and it is proposed that this should be reflected in the funding formula. Not doing so would mean that funding would become further removed from data changes as the years progress.

The proposal is therefore to move to EAL3 (EAL pupils who have been in statutory education for 3 years) and increase the funding in the primary sector by 50%.

Although this would provide additional funding in the primary sector it is not proposed to change the de-delegation arrangements already agreed. The

£231,825 would continue to be de-delegated but schools would retain additional funding to support the EAL children in their schools.

Agenda Item 7

Schools Funding Forum 24th January 2013

DEDICATED SCHOOLS GRANT SETTLEMENT 2013-14

2013-14 Schools Block per- pupil Unit of Funding (£)	2013-14 Schools Block allocation (£m)	2013-14 Early Years Block per- pupil Unit of Funding (£)	2013-14 Early Years Block allocation (£m)	2013-14 High Needs Block allocation (£m)	2013-14 total additions and cash floor (£m)	2013-14 total DSG allocation (£m)
4,726.54	160.641	3,979.94	8.274	17.848	2.363	189.127

Further Breakdown of additions and cash floors	2.363
Funding for increased target for 2 year old free entitlement	1.522
2 year old trajectory estimate	0.598
Transition funding following ending of 90% protection for Early Years	0.192
NQT funding	0.052
	<u>2.363</u>

Further Breakdown of High Needs Block	17.848
2013-14 High Needs Block, excluding post-16 high needs funding	16.964
Post-16 high needs funding for period April - July 2013	0.207
Post-16 high needs funding for period August 2013 - March 2014	0.678
	<u>17.848</u>

Additional sum to be transferred to DSG for FE High Needs	<u>0.884</u>
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Additional sums to follow for grant previously allocated to Non Maintained Special Schools
- to be paid as top up (element 3) to NMSS by LAs

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APPENDIX D

School Funding Forum 24th January 2013

Early Intervention Grant

The EIG is a non ring-fenced grant that is allocated to LAs to support early intervention. It was introduced in 2011-12 having replaced previous grants such as the Standards Fund, Area Based Grant. At the time, for Havering, the EIG was approximately £2m less than the total of the predecessor grants.

The grant funds activities such as central costs for Early Years, Children's Centres, Short Breaks, Teenage Pregnancy, Youth Offending, Youth activities and Connexions, Think Family and funding for voluntary organisations supporting early intervention work in the borough.

The grant for 2012-13 was £8.9m which included funding to meet targets for free early year entitlement for 2 year olds which is now transferred to the DSG.

The funding for 2013-14 is £6.6m.

Calculation of loss of funding:

2012-13	£8.9m
Transfer of 2 year old funding to DSG	(£0.6m)
Comparative Total	£8.3m
2013-14	£6.6m
Loss of grant	£1.7m

This reduction has been caused by a national top slice of £150m and the transfer of funding from the EIG to the DSG.

Havering is considering options for meeting this shortfall

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Agenda Item 9

Schools Funding Forum 24th January 2013

	£	£
<u>Early Years Block</u>		8,274,296
3 & 4 Year Olds - PVI settings	5,646,470	
Maintained schools with nursery provision	2,280,679	
Contingency	100,446	
Central costs	277,610	
<u>Top Slices</u>		
Hospital Tuition	-13,827	
90% Universal Provision for 3 year olds	-17,082	
		8,274,296
<u>Additional funding is added for 2 year old provision</u>		
Funding for increased target for 2 year old free entitlement	1,522,235	
2 year old trajectory estimate	597,588	

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APPENDIX F

Schools Funding Forum 24th January 2013

Review of the early years single funding formula

At the meeting of the Schools Funding Forum held on 6th December 2012 it was agreed to consult with providers of early years education on proposals to change the Single Funding Formula that is used to fund settings. These were to:

- Discontinue both the 15 Hours and Flexibility Supplements
- Reallocate the whole of this funding to the Deprivation and Quality Supplements
- Introduce the IDACI methodology for allocating the Deprivation Supplement

A summary of the proposals is as follows:

Remove supplement funding for providing 15hrs and for flexibility

Increase the Deprivation Supplements

Current	20%	25%	30%	35%
	£	£	£	£
	0.13	0.07	0.05	0.02

Proposed	Band 6	Band 5	Band 4	Band 3	Band 2
	£	£	£	£	£
	1.75	1.35	0.97	0.57	0.37

Increase the Quality Supplements

Current	Red	Amber	Green
	£	£	£
	0.02	0.11	0.13

Proposed	Red	Amber	Green
	£	£	£
	0.03	0.17	0.33

No increase is proposed to the Base Rates.

Based on current year data the application of the SFF would provide for the following overall funding;

Maintained Schools with Nursery Classes

	Base Rate	Deprivation	Quality	15 Hours	Flexibility	Transitional	Transferred Grant absorption	Total
Current Allocation	£1,990,437	£25,845	£40,180	£51,427	£51,427	£12,096	£109,267	£2,280,679
	87.27%	1.13%	1.76%	2.25%	2.25%	0.53%	4.79%	100%

	Base Rate	Deprivation	Quality					Total
Proposed Allocation	£1,990,439	£198,080	£92,751					£2,281,270
	87.25%	8.68%	4.07%					100%

PVI Settings:

	Base Rate	Deprivation	Quality	15 Hours	Flexibility	Total
Current Allocation	£5,028,807	£69,115	£177,132	£185,709	£185,709	£5,646,472
	89.06%	1.22%	3.14%	3.29%	3.29%	100%

	Base Rate	Deprivation	Quality	15 Hours	Flexibility	Total
Proposed Allocation	£5,028,807	£244,217	£410,220	-	-	£5,683,243
	88.48%	4.30%	7.22%	0.00%	0.00%	100%

Responses to Consultation

To date there have been few responses and none against the proposals. An update will be provided at the meeting.

Agenda Item 10

Schools Funding Forum 24th January 2013

	£	£
<u>Schools Block</u>		160,640,517
Schools and centrally held funding 2012-13	159,008,431	
YPLA SEN Block	611,532	
Inter-Authority Recoupment	166,140	
<u>Top Slices</u>		
Hospital Tuition	-266,014	
90% Universal Provision for 3 year olds	-328,650	
Growth in pupil numbers	1,449,078	
		160,640,517
<u>Held Centrally</u>		
Support for schools in financial difficulty	196,119	
Contingencies	1,009,044	
Contribution to combined budgets	236,000	
School admissions	395,982	
Miscellaneous	12,520	
Servicing of schools forums	42,410	
Termination of employment costs	46,010	
Purchase of carbon reduction commitment allowances	196,060	
Capital Expenditure from Revenue (CERA) (Schools)	87,490	
CLA administrative charge to the LA	62,429	
Locality funding to be transferred to the HN Block	11,045	
	<u>2,295,109</u>	
Budget to direct to schools (pre de-delegation)		<u>158,345,408</u>
<u>De-delegated by Schools</u>		
<u>Primary</u>		
Free School Meals Eligibility	18,489	
Insurance	525,667	
Licences/ subscriptions	36,895	
Staff costs supply cover	260,230	
Support to underperforming ethnic minority groups and bilingu	226,644	
Behaviour support services	205,981	
	<u>1,273,906</u>	
<u>Secondary</u>		
Free School Meals Eligibility	5,925	
Insurance	71,996	
Licences/ subscriptions	9,574	
Staff costs supply cover	67,013	
	<u>154,509</u>	
Budget directed to schools through formula		<u><u>156,916,994</u></u>

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Agenda Item 11

Schools Funding Forum 24th January 2013

	£	£
<u>High Needs Block</u>		17,848,067
Schools and centrally held funding 2012-13	17,547,364	
Removal of Recoupment Budget	-166,140	
Inter-Authority Recoupment exports	-244,468	
Inter-Authority Recoupment imports	428,394	
Hospital Tuition	75,000	
<u>Top Slices</u>		
Hospital Tuition	-28,936	
90% Universal Provision for 3 year olds	-35,750	
<u>Post 16 adjustments</u>		
Less SEN Block Grant	-611,835	
Add back SEN Block Grant for April to July	206,648	
Cost of additional fully funded High Needs Students	36,590	
Revised Element 3 (based on minimum of £2,800 per HNS)	641,200	
		17,848,067
Growth funding for HN (in addition to announced settlement)		86,667
		<u>17,934,734</u>
Special Schools pre 16	4,930,731	
Special Schools new delegation	259,028	
Pupil Referral Units	2,591,589	
PRU Transport	98,880	
Special Units and Resourced Provision in schools	1,188,759	
Learning Support & Social Communication Services	885,560	
Under Fives Inclusion Service & Bridge Nursery	502,730	
Non maintained and independent special schools	1,400,000	
Hospital Education - Out Of Borough Recoupment	75,000	
Home Education and Traveller Support Service	49,365	
Social Inclusion	399,100	
Inclusion Team	114,758	
High Needs Block share of central costs	29,501	
Statements Budget and SEN Headroom	4,157,840	
Post 16 funding	1,165,226	
		<u>17,848,067</u>

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APPENDIX I

Dear Colleague,

Re: Changes in SEN Funding for Schools and Academies

The National Funding Formula comes into effect for maintained schools on 1 April 2013 and for Academies on 1 September 2013.

This formula precludes us from using any measure except prior attainment for delegating the SEN component of the School's Block of funding. For primary phase schools the measure of prior attainment will be the number of youngsters scoring less than 78 on the Early Years Foundation Stage Profile while for schools in the secondary phase it is those obtaining Level 3 or below in both English and Maths in the SAT's at the end of Key Stage 2. This is a general indicator of need not specific to the individual. This is an important distinction as from April 2013 schools will be responsible for funding the first £6000 (which equates to 12 hours a week of TA time) of additional support for young people with SEN. Havering's procedural criteria for initiating a statutory assessment will be changed to reflect this. This means submissions to the Moderating Panel will need to provide evidence that schools are providing this level of support.

We will ensure schools have the resources to provide the first £6000 of funding for all their young people with Statements or validated hours by topping up any deficit between the sum the prior attainment element allocates and the multiples of £6000 required. For example if a school has 10 students with statements or validated hours they would require £60,000. If the prior attainment element only delivers £40,000 we will top it up by £20,000 from the High Needs Block. Please note that this will only take place at the point the core element of SEN funding is finalised and that element will remain unchanged for the remainder of the financial year. It is also important to recognise that this is only the core element of SEN funding and that the total notional SEN Budget consists of a number of elements: 1.2% of AWPU, 16.5% deprivation as well as this core element.

Though the core element of SEN funding is fixed at the beginning of the financial year the Top-up element isn't. The Top-up element is the additional cost over and above the £6,000 which it has been determined a youngster needs to deliver the support specified for him or her, through having a statement or validated hours. This comes from the High Needs Block and unlike core funding is very firmly attached to the child; when he leaves the funding leaves with him. Conversely, if a child with a Statement arrives at your school he or she brings her Top-up funding with them.

The value of the Top-up funding is also the sum of money that would need to be recouped if the statemented child came from another Local Authority. It is important you know how much this is because from April it will be the responsibility of each school to recover this money from the Local Authority

responsible for the child. We understand that this could be done monthly in arrears. Please note this doesn't apply to LAC to other boroughs who have simply been placed in Havering; we will fund their Top-up and then recoup centrally.

Finally we can no longer use the system of validated hours. This means that not only will we not be validating any more hours but we will be systematically assessing those youngsters with validated hours to convert them to statements. There are about 180 such youngsters. You will not have to do anything directly; it is all being managed by the SEN Section but this is going to take up a lot of their time and that of the Educational Psychologists until the backlog is cleared.

In summary therefore:

- The new National School Funding Formula which relies on prior attainment to determine the SEN component will come into effect in April 2013.
- The total notional SEN Budget consists of a number of elements: 1.2% AWPU, 16.5% deprivation and the prior attainment factor.
- There will be no SEN audit in January 2013 or thereafter.
- Schools will expect to fund the first £6,000 of any child's special needs.
- There will be no further validation of hours.
- Students with validated hours will be assessed under statutory procedures (statemented) in prioritised phases
- The role of the Moderating Panel in advising schools as to whether the procedural criteria have been met for any given child remains unchanged.
- The procedural criteria remain unchanged except for the requirement that schools fund the £6,000 of any additional provision from April 2013.
- Top-up money over the £6,000 will be individually assigned to the child and will move in real time with him or her.
- Schools will be responsible for recouping the top-up money for out of borough youngsters with statements (except LAC).

Trevor Sim

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APPENDIX J

Schools Funding Forum 24th January 2013

Copyright Licensing

The DfE has agreed with the Copyright Licensing Agency (CLA), and the Music Publishers Association (MPA), to purchase a single national licence managed by the DfE for all state-funded schools in England. This means that local authorities and schools will no longer need to negotiate individual licences.

There will be savings both in administration and in the overall cost of the licence. The Department will pay the cost, including VAT, to the CLA and will provide this as a service to local authorities at a charge. This means that local authorities can continue to reclaim VAT on the licences as they do now.

These arrangements will cover recouperment Academies as well as maintained schools, and local authorities will be allowed to hold this money centrally rather than include it in school budgets.

Local authorities will be sent details of the charge separately (because the figures are Commercial in Confidence) and confirmation how it will be administered. Authorities should take into account that schools will no longer have to pay for these licences when calculating school budgets.

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APPENDIX K

Schools Funding Forum 24th January 2012

Induction for Newly Qualified Teachers

In September 2012, the induction regulations changed so that teaching schools can act as the appropriate body to monitor and quality assure NQT induction. In order to allow schools to pay for the services of their preferred appropriate body, the funding for NQT statutory induction of NQTs, currently included in local government revenue funding, will move into the DSG so that it can be delegated directly to all schools through local funding formulae. The total allocation of £10.2m has been based on average costs, and the number of NQTs entering the system each year. This has been allocated to each local authority on a per pupil basis. The funding for Havering is £51,896.

At present all Havering schools and academies have stayed with the LA which, as the Appropriate Body, is responsible for registration of pupils (Schools' HR) and the quality assurance of provision in schools (HSIS).

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APPENDIX L

School Funding Forum 24th January 2012

Replacement of LACSEG

There is a range of education services that provide statutory and support functions to schools which do not apply to academies. These are recorded on LAs' section 251 budget statements as follows:

- Therapies and other health related
- Central support services
- Education welfare service
- School improvement
- Asset management education
- Statutory/ Regulatory Duties
- Premature retirement costs/ Redundancy costs
- Monitoring national curriculum assessment

Together with other adjustments and top slices, the budgets an LA records as spending in these areas is removed from its funding settlement from the DCLG (Department of Communities and Local Government) and transferred to the DFE. The DFE then allocates it back to local authorities and academies as **Education Services Grant** (ESG) on the basis of the number of pupils in maintained schools or on the roll of academies.

The amount of the transfer for LBH is £5 m and it will be allocated back on the basis of £116.46 per pupil in maintained schools and £15 for all pupils regardless of whether they attend academies. The figures for pupils attending maintained special schools and alternative provision are £494.96 and £436.73 respectively.

The corresponding figures applied to academies are £150 per pupil, and £637.50 and £562.50 for special academies and PRUs respectively.

The rates are applied to pupils aged between 3 and 19.

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